**9th Grade Expository Essay Prompts**

1. **Situation:** A friend of yours is considering moving to your town soon.

**Directions:** Think about the reasons why you like living in your town.

**Prompt:** Write to explain why you like living in your town.

1. **Situation:** Everyone has a possession that he/she cherishes.

**Directions:** Think about an object that is your prized possession and why it has special meaning to you.

**Prompt:** Write to explain why the object is your prized possession.

1. **Situation**: In recent years, many areas in the United States have experienced natural disasters, such as floods, earthquakes, hurricanes, and tornadoes.

**Directions:** Think about ways young people should respond to help people in other communities that have experienced natural disasters.

**Prompt:** Write to explain ways young people may respond to help people in other communities affected by natural disasters.

1. **Situation:** Each year, many teenagers are killed or injured by driving under the influence of alcohol or by riding in a car driven by an alcohol-impaired teen.

**Directions:** Think about how these alcohol-related deaths or injuries can be reduced.

**Prompt:** Write to explain solutions to help stop other teens from risking their lives by driving under the influence of alcohol.

1. **Situation:** School violence has increased significantly over the past several years.

**Directions:** Think about reasons why school violence is on the rise.

**Prompt:** Write to explain why school violence has increased over the past few years.

1. **Situation:** Teenagers are often influenced by celebrities.

**Directions:** Think about a celebrity who positively affects teens.

 **Prompt:** Write to explain how a celebrity can serve as a positive role model to teens.

1. **Situation:** Obesity is becoming a national health issue.

**Directions:** Think of reasons why Americans are gaining weight and becoming obese.

**Prompt:** Write to explain reasons why Americans are fighting the weight battle.

1. **Situation:** The cost of gasoline has risen drastically.

**Directions:** Think of alternatives to paying such outrageous prices for fuel.

**Prompt:** Write to explain what alternatives you would use to save money.

1. **Situation:** Some high schools in the U.S. are separating the boys and the girls and becoming “Girls Only” schools and “Boys Only” schools.

**Directions:** Think about the advantages and disadvantages of being at a school with no peers of the opposite gender.

**Prompt:** Now write to explain why you would or would not want to attend such a school.

1. **Situation:** Everyone has had a memorable teacher.

**Directions:** Think about the positive influences a teacher has had on you and your educational goals.

**Prompt:** Write to explain your most memorable teacher.

1. **Situation:** Many people in this country care more about the way they look and having a lot of nice things, like cares and clothes, than about the problems of society. They do not pay enough attention to problems such as crime, poverty, or unemployment.

**Directions:** Do you agree or disagree with this statement?

**Prompt:** Write an essay in which you explain your opinion.

1. **Situation:** Your school has a program in which a tenth grader acts as a mentor for a ninth grader at the beginning of each school year. The mentor's job is to help the ninth grader have a successful experience at your school. The ninth grader you are working with is worried about being able to write well enough for high school classes.

**Directions:** As you plan your response, think about your own writing experiences. How would you describe "good" writing? What advice about writing has been helpful to you? What writing techniques do you use?

**Prompt:** Write a letter to your ninth grader explaining what kind of writing is expected in high school classes and what the student can do to be a successful writer in high school.

1. **Situation:** Video games are addictive but fun. Sometimes, though, they can be dangerous.

**Directions:** Think of the negative and positive effects of video games.

**Prompt:** Now write to explain whether video games have good or bad effects on teenagers.

1. **Situation:** Many students are involved in a number of after-school or weekend extra-curricular activities.

**Directions:** Think of reasons that such activities help or hinder students to improve their character and why.

**Prompt:** Now write to explain how extra-curricular activities help or harm students in

improving their personalities.

1. **Situation:** Music has a big influence on young people today.

**Directions:** Think about how the hip-hop or pop culture influences your life and your friends’ lives.

**Prompt:** Now write to explain the negative and positive effects of such music on today’s youth.